Role Profile



Analysis, Research and Planning: Department Support Officer

Role Description

The purpose of this role is to provide proactive support to the department.

Main Responsibilities

Act as a point of contact for the business area; responding to requests for information from stakeholders; answering queries and providing first level support and guidance

Monitor departmental mailboxes including Strategic Planning and HMIC Liaison

Provide support with administrative duties for the Force Liaison Officer and Planning function when at peak volume

Assist with the arrangement and administration of ARP meetings, including circulating agendas and minute taking

Provide administrative support to the ARP Head of Department and Senior Officers when required

Prepare and produce high quality, accurate documents and reference materials

Assist with collation of material for the creation of reports and presentations

Execute additional tasks in order to meet organisational objectives.

Rank\Scale

Scale 3

Reports To

Head of Analysis, Research and Planning

Supervisory Responsibility

Additional Information

Experience and Qualifications

- Minimum of 4 GCSE passes (or equivalent) including English and Maths
- · Experience of working in a similar administrative or support role
- Computer literacy and proven ability to use Microsoft Office, specifically Word, Excel and PowerPoint
- · Experience of providing great customer service
- · Proven ability to produce and maintain accurate information
- Good communication skills confident in making and receiving phone calls and creating wellwritten emails



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Competency Framework Values

Skill Category	Skill Name	Skill Level	Skill Description	For PDR
Intelligent, Creative and Informed Policing	We analyse critically	Practitioner	I recognise the need to think critically about issues. I value the use of analysis and testing in policing. I take in information quickly and accurately. I am able to separate information and decide whether it is irrelevant or relevant and its importance. I solve problems proactively by understanding the reasons behind them, using learning from evidence and my experiences to take action. I refer to procedures and precedents as necessary before making decisions. I weigh up the pros and cons of possible actions, thinking about potential risks and using this thinking to inform our decisions. I recognise gaps and inconsistencies in information and think about the potential implications. I make decisions in alignment with our mission, values and the Code of Ethics.	Yes
Inclusive, Enabling and Visionary Leadership	We are collaborative	Practitioner	I work cooperatively with others to get things done, willingly giving help and support to colleagues. I am approachable, and explain things well so that I generate a common understanding. I take the time to get to know others and their perspective in order to build rapport. I treat people with respect as individuals and address their specific needs and concerns. I am open and transparent in my relationships with others. I ensure I am clear and appropriate in my communications.	Yes



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Resolute,	We are emotionally	Practitioner	I treat others with respect, tolerance and	Yes
Compassionat e and Committed	aware		compassion. I acknowledge and respect a range of different perspectives, values and beliefs within the remit of the law.	
			I remain calm and think about how to best manage the situation when faced with provocation.	
			I understand my own emotions and I know which situations might affect my ability to deal with stress and pressure.	
			I ask for help and support when I need it.	
			I understand the value that diversity offers.	
			I communicate in clear and simple language so that I can be easily understood by others.	
			I seek to understand the thoughts and concerns of others even when they are unable to express themselves clearly.	
Intelligent, Creative and Informed Policing	We are innovative and open-minded	Practitioner	I demonstrate an openness to changing ideas, perceptions and ways of working.	Yes
			I share suggestions with colleagues, speaking up to help improve existing working methods and practices.	
			I constantly reflect on my own way of working and periodically review processes and procedures to make continuous improvements.	
			I adapt to change and am flexible as the need arises while encouraging others to do the same.	
			I learn from my experiences and do not let myself be unduly influenced by preconceptions.	





Analysis, Research and Planning: Department Support Officer

Inclusive, Enabling and Visionary	We deliver, support and inspire	Practitioner	I take on challenging tasks to help to improve the service continuously and support my colleagues.	Yes
Leadership			I understand how my work contributes to the wider police service.	
			I understand it is part of my collective responsibility to deliver efficient services. I take personal responsibility for making sure that I am working effectively to deliver the best service, both individually and with others.	
			I am conscientious in my approach, working hard to provide the best service and to overcome any obstacles that could prevent or hinder delivery.	
			I support the efficient use of resources to create the most value and to deliver the right impact.	
			I keep up to date with changes in internal and external environments.	
			I am a role model for the behaviours I expect to see in others and I act in the best interests of the public and the police service.	
Resolute,	We take ownership	Practitioner	I actively identify and respond to problems.	Yes
Compassionat e and Committed			I approach tasks with enthusiasm, focusing on public service excellence.	
			I regularly seek feedback to understand the quality of my work and the impact of my behaviour.	
			I recognise where I can help others and willingly take on additional tasks to support them, where appropriate.	
			I give feedback to others that I make sure is understandable and constructive.	
			I take responsibility for my own actions, I fulfil my promises and do what I say I will.	
			I will admit if I have made a mistake and take action to rectify this.	
			I demonstrate pride in representing the police service.	
			I understand my own strengths and areas for development and take responsibility for my own learning to address gaps.	

NOS

NOS Unit	Unit Name	Unit Description